



cdn

College Development Network

DEVELOPING EDUCATIONAL CHARACTER EVALUATION



This self-reflective evaluation forms part of your developmental journey and can be used to inform your future development plan.

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INTRODUCTION

This evaluation uses the information you gathered during the module and it requires you to reflect on:

- the educational character and ethos of your college and how it is underpinned by the college's mission, vision, values and strategic objectives
- any realignment of the college's ethos and values that may be needed to enable the college to respond to external changes
- points you would bring to board meetings relevant to reviewing the college's educational character and ethos.

As explained in the module, colleges are required to determine and review periodically the educational character and mission of the institution.

The purpose of this reflective evaluation is to give you the opportunity to apply the learning in the module in the context of your college.

YOU WILL NEED:

- a copy of your college's mission statement, vision, values and strategic objectives, where available
- the notes you took or the information you gathered during the exercises in the module.

REFLECTION POINT 1

Using the information that you gathered during the exercises, identify the main features of your college's educational character in relation to each of the three following aspects.

Consider which thoughts or messages you would want to take to the boardroom and what questions you would ask.

1. The curriculum your college offers



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2. The people who attend your college's courses



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3. The college's learning environment



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REFLECTION POINT 2

Summarise your view of your college's educational character. Reflect on what policies or practices you think may have influenced it or made it what it is today.

Consider which thoughts or messages you would want to take to the boardroom and what questions you would ask.



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REFLECTION POINT 3

Using your notes to reflection point 2 and those you made on your college's ethos, reflect on:

- how well your college's educational character and ethos underpin its mission, vision, values and strategic objectives
- the extent to which the college's educational character, mission and ethos/values meet the needs of the community it serves and inform the direction of all the college's activities
- any areas of the college's ethos that you believe may need to change
- any specific points or questions would you bring to a Board meeting to review the college's educational character and ethos.



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REFLECTION POINT 4

Use your notes on the current educational, political, social and economical issues relevant to the college and reflect on:

- how these issues may have an impact on the college’s educational character and ethos
- whether you believe the college’s ethos or values may need realigning so that the college is better able to respond to current or forthcoming external changes
- the points relevant to the college’s ethos or values that you would take to a meeting that discusses the college’s response to the current external changes.

Now save this self-reflective evaluation so that you can reflect back on it, and, if necessary, go through it with others.



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